

# School Eco-Club Climate Repair Activity: Raising Awareness of Climate Change

## **AIM: To Understand the Political History of Climate Change**

### **BACKGROUND**

The United Nations (UN) was founded after the Second World War as a forum for nations to come together and resolve issues peacefully. Climate Change is the biggest issue that the world faces, it has to be solved internationally, and is an issue that is now regularly raised at the UN.

### **ACTIVITY**

Either read through or ideally deliver a production of the musical drama “Peace Child - The Story of How Young People Save Humanity from Climate Change”.

David Woolcombe, from Peace Child International and a member of Transition Town Buntingford scripted this musical drama. The backdrop of the drama is the International Climate Change Fora; the catastrophe in Copenhagen, the fiasco of Rio+20 and the partial success of Paris. The story pits young people against climate deniers, politicians, diplomats and hard-nosed oil executives – as they use love, cunning and old-fashioned real-politik, to fashion a solution to climate change.

The drama incorporates information slides from the Al Gore Inconvenient Truth presentation and songs by Cat Stevens and his brother David Gordon. Songs in the show can be heard by accessing the link <https://youtube.com/watch?v=P6US2PDKtIU>. The songs include

- World So Blind
- Peace Train
- I Who Am I
- Come into my Joy
- Petroleum Energy Complex
- Child For a Day

To obtain a copy of the script and musical scores, and advice on how to deliver a performance, please email David at [david@peacechild.org](mailto:david@peacechild.org).

### **EXTENSION ACTIVITIES**

Following the read through or performance of the musical drama you may like to set up a discussion. Ideas for questions you could debate are:

- a) Do we still have time to address climate change?
- b) Why are some countries unwilling to agree to international targets to address climate change?
- c) Which technologies are going to be critical for tackling climate change?
- d) Can Climate Change be solved by technology alone?
- e) What can elected politicians do to tackle climate change? What ideas would you like to give to your local council, your national government and the UN, on how they should be tackling climate change?
- f) What can we do as individuals, households and groups, to tackle climate change?